

### MODULE SPECIFICATION FORM

Module Title: <b>Practice placement – critical evaluation (3.17)</b>	Level: 6	Credit Value: 40
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Module code: OCC603 (if known)	Cost Centre: GATY	JACS2 code: BP30
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When offered: Year 3 Trimester 1	With effect from: September 2013
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Office use only: To be completed by AQSU:	Date approved: September 2012 Date revised: May 2013 Version no: 2
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Existing/New: Existing	Title of module being replaced (if any): N/A
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Originating Academic area: Occupational Therapy	Module Leader: Liz Cade
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Module duration (total hours): 460	Status: Core
Scheduled learning & teaching hours: 450	
Independent study hours: 10	
Placement hours: N/A	

Programme(s) in which to be offered:  BSc (Hons) Occupational Therapy	Pre-requisites per programme (between levels):  NA	Co-requisites per programme (within a level):  NA
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**Module Aims:**

The aims of this module are to further build on the skills of occupational therapy assessment, planning and intervention and to develop the skills of critical evaluation within the practice education setting. This will provide the opportunity to integrate theory and practice. It will give the student the opportunity to continue to develop a range of skills including communication, organisation and management, reflective, professional and inter-professional abilities.

The module will also allow the students to consolidate their skills for the promotion and application of team working and collaborative practice within Health and Social Care.

**Expected Learning Outcomes**

At the end of this module, students will be able to:

- Communicate and establish constructive and effective working relationships with service users, carers, practice staff and managers
- Apply and critique the application of legislation and policy within practice
- Establish priorities, manage time and be responsible for managing a full caseload
- Manage their own professional development and work as a reflective practitioner
- Carry out all components of the problem solving process with due consideration for evidence based practice
- Work inter-professionally

**Assessment:**

Students will use self directed study and independent learning throughout the critical evaluation placement. They will have the opportunity to carry out experiential learning in the setting, utilising a developmental approach to build on their assessment, planning and intervention skills through modelling, observation and practice, guided by educator feedback. The practice education setting will support student centred learning based around the development of an individual learning contract. Other learning opportunities will include reflection, tutorials, in-service training, supervision and work based investigation.

**Specific regulations that apply to this module are:**

Students are permitted two attempts only for the assessment of this module

And

This module will be graded as pass/refer only

Assessment	Learning Outcomes to be met	Type of assessment	Weighting	Duration (if exam)	Word count or equivalent if appropriate
1	All	Practical	100%	12 weeks (full time)	NA

**Learning and Teaching Strategies:**

Students will use self directed study and independent learning throughout the critical

evaluation placement. They will have the opportunity to carry out experiential learning in the setting, utilising a developmental approach to build on their assessment, planning and intervention skills through modelling, observation and practice, guided by educator feedback. The practice education setting will support student centred learning based around the development of an individual learning contract. Other learning opportunities will include reflection, tutorials, in-service training, supervision and work based investigation.

### **Syllabus outline:**

Students will be allocated a 12 week full-time placement in a setting with an Occupational Therapist with a minimum of 1 year post registration experience or a recognised Occupational therapy educator. The focus of this placement will be on the skills of assessment, planning, intervention and critical evaluation. It will include appropriate ways of using assessment and planning information in order to intervene safely and evaluate outcome of intervention in diverse settings. It will also explore ways of reporting, recording and communicating occupational therapy intervention and its outcomes to others, ways of managing self whilst evaluating and the role of others (service users, carers, other professionals) in evaluation.

The detailed outcomes reflecting the placement area (based on the general outcomes/skill requirements highlighted above) are negotiated individually for each student and recorded in a learning contract.

This module also incorporates the learning outcomes for the shared Inter-professional education aspect, with much of the learning and teaching activity for this module being interactive, involving inter-professional group discussion, group working and presentations in order to demonstrate the students' developing knowledge and understanding, analysis, synthesis, evaluation and further development of practical skills.

### **Bibliography**

As appropriate for specific placement setting and facilitated by Placement Educator